Group:

Topic:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **5** | **4-4.5** | **3.5-3** | **1.5-2** | **0-1** | **Grade** |
| Content | The problem, study designs, and results, prototype, are well presented, motivated and complete. | The problem, prototype, and study design, and results are generally well presented and mostly complete. | The topic and approach are presented and somewhat motivated. Slides have | The topic and approach are presented but there lacks a full understanding of the process and results. | The topic and approach are presented but there lacks any understanding of the process and results. | /5 |
| Presentation | The Presentation was polished and engaging and demonstrated exceptional use of tone and style. The presentation has clearly been practiced and is well timed. | The presentation was mostly polished and engaging and there was good use of tone and style. For the most part, the speed of the presentation is reasonable and seems practiced. | The presentation needs some fine-tuning, and some more practise, tone and style are acceptable. Makes good word choices. | The presentation was disorganized with show-stopping ‘hic-cups’ requiring rework and a lot of practice. Shows minimal attention to tone and style. Shows poor usage or ineffective word variations. | The presentation was completely disorganized and shows little or no understanding of appropriate tone. Uses inappropriate language and word choice. | /5 |
| Questions and Slides | All group members can answer all questions confidently. Slides were excellent - well organized, complete (including proper references), and consistent. | All members can answer most questions confidently. Slides were good but a few problems (e.g., spelling errors, too wordy). | Only a few members answered questions. Slides needed some work - there were some organizational issues and there are some inconsistencies. | Trouble answering questions and only a few members try. Slides are disorganized and incomplete. | Couldn't fully answer questions and slides don't make sense. | /5 |
|  |  |  |  |  | TOTAL | /15 |

Comments (make sure to justify your mark):

Group:

Topic:

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| --- | --- | --- | --- | --- | --- | --- |
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